

Results of the Third Survey on the Status of Environmental Education Programs in the 50 States

Nevada Results

Introduction

This document is a report of the *Results of the Third survey on the Status of Environmental Education Programs at the State-Level*. The survey was conducted in late 2004-early 2005 by Abby Ruskey and Richard Wilke, then Co-Directors of the National Environmental Education Advancement Project (NEEAP) and was sponsored by the Environmental Education and Training Partnership (EETAP). Respondents included environmental education liaisons from state EE associations, EE specialists in state agencies, state coordinators of national EE curriculum and training programs, and other key EE leaders identified by state.

Initial results were presented at the 2005 North American Association for Environmental Education (NAAEE) conference and are available on the NAAEE website along with links to related articles. These state-by-state reports are provided by EETAP and NAAEE for state environmental education leaders, stakeholders and other interested parties for planning, promotional, and other uses. The results are provided within the following sections for each state report.

- A. Components of Comprehensive EE Programs
- B. Legislation and Timelines Documenting State EE Programs
- C. State EE Associations

For some of the components, more specific data was requested from EE leaders. If provided, the information is listed in the column titled “Sub Item”. For *all* of the components, respondents were asked to provide evidence of the component. The “Artifacts” column provides information about the component that may help the reader track down a web site, document, organization, or person related to that particular environmental education initiative.

In addition to the results provided for 2004-5, state-by-state data from 1995 and 1998 surveys and other information about this project can be found by contacting Abby Ruskey at aruskey@eeaw.org.

A. Components of Comprehensive EE Programs

PROGRAM COMPONENTS

Comprehensive EE Plan

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
1. State comprehensive EE plan	2004			X		If in place, year enacted:	
	1995			X			

Professional Development

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
2. Coordinated state-wide teacher in-service training in EE	2004			X			
	1995			X			
3. Required EE training prior to teacher certification or licensing	2004			X		If "In Place" what age level?: _elementary school _middle school _high school	
	1995			X			
4. Training (in EE and current formal education strategies) for those who provide EE professional development to classroom teachers			X			If in place, year enacted:	http://raincloudpub.com/pbl/providers/organizations/swep/CLC_flier.pdf ; a similar training will be offered in Reno area in the spring

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
5. EE Training for those who provide EE professional development to non-formal educators				X			
6. EE Training for university faculty and/or formal educators who provide EE training to teachers		X					Project Learning Tree and Project WET offered a training for Tahoe/Reno pre-service providers in Aug2004, and a similar workshop will be offered in southern Nevada in 2005

Linking EE to Formal Education

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
7. State By-law or Requirement for K-12 EE Instruction	2004			X		If "In Place", year enacted: What subject areas?: _science _social science _math _language arts _art _other	
	1995	X					
8. State EE learner objectives/outcomes	2004	X				If "In Place" are these _interdisciplinary OR X_subject area specific? If subject area specific, what subject areas?: _science _social science _math _language arts _art _other ____	Science Content Standards include Environmental Science, not other subjects, at http://www.doe.nv.gov/sca/standards/standardsfiles/science/index.html
	1995			X			
9. EE correlations to state content standards				X		If "In Place", what curriculum/training programs with statewide outreach? _PLT _WET _WILD _other If "In Place" what subject areas? _science _social science _math _language arts _art _other ____ Do you know of local and/or regional curriculum/training programs that have also been correlated to state content standards? _yes _no	

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
10. EE curriculum guide or other state-level publication providing direction to the development of an EE program at the school district level	2004			X			
	1995	X					
11. EE model or resource schools		X					The Nevada affiliates (NNREC) also serves the Tahoe basin, where the Tahoe Truckee USD is using place-based service-learning as a major theme in curriculum enhancement, some info at http://raincloudpub.com/pbl/leadership/ttslp/

EE Quality Assurance

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
12. EE certification program providing training and assessment towards individual certification				X		If "In Place", does the program serve or propose to serve: _non-formal and/or _ formal educators?	
13. Statewide environmental literacy assessment	2004			X		If "In Place", indicate which grade levels or sectors of society have been assessed: Students assess (grades): _1 _2 _3 _4 _5 _6 _7 _8 _9 _10 _11 _12 _undergraduate _grad school _other level:____ What year/s did student literacy assessment/s take place? ____ Sectors assessed (if geared to adults): _general public _business leaders _parents _decision makers _other _other _other _other _other What year/s did the literacy assessment take place? ____	
	1995			X			

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
14. State assessment that includes EE(integration of EE into state standardized and/or performance tests)	2004	X					Science Criteria Reference Test includes significant reference to Environmental Science and was developed with major participation from state EE people, at http://www.doe.nv.gov/sca/testing/crt/
	1995			X			
15. EE awards/recognition program other than that provided through our state EE association.				X			

STRUCTURE COMPONENTS

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
16. State EE board or advisory council	2004			X			
	1995			X			
17. State EE office	2004			X		<p>If "In Place", in what state agency/ies is an EE office housed?</p> <p>_Dept. of education or public instruction</p> <p>_Dept. of natural resources</p> <p>_Dept. of environmental protection</p> <p>_Governor's office</p> <p>_other: _____</p> <p>If "In Place", how many staff work in each office and how much of their position is EE related?</p> <p>List agency/office: _____</p> <p>_part-time staff and/or _full time staff</p>	
	1995			X			

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
	18. State-level EE centers and/or regional offices	2004			X		
	1995			X			
19. Interagency state EE committee	2004			X			
	1995			X			
20. State EE association	2004	X					Nevada Natural Resource Education Council (NNREC), http://nnrec.org/
	1995	X					
21. State-level internet database with searchable services and resources	2004		X				NNREC is seeking funding to update the state info at http://nnrec.org/resources/NEED/ , a regional directory is provide by Environmental Leadership for Reno (print only) and CHOLLA for Las Vegas, at http://interact.ccsd.net/Beyond%20the%20Classroom/
	1995			X			
22. Statewide EE newsletter		X					NNREC publishes about six time per year, http://nnrec.org/news/newsletter/

FUNDING COMPONENTS

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
23. Funding Sources for EE (Are there one or more revenue streams that support components of you state's EE program?)	2004			X		If "In Place", please indicate the sources: _general revenue _specialty license plate _lottery proceeds _percentage of sales tax _pollution fines _grants _donations _other: _other: ____	
	1995			X			
24. State supported EE Grants Program	2004	X				If "In Place", please answer the following questions: a. How much money was provided in EE grants in the most recent fiscal year? X_ <\$100,000 _ \$100,000-249,999 _ \$250,00-\$499,999 _ \$500,000-\$749,999 _ \$750,000-\$1 million _ >\$1 million b. How many grants were funded? X_ 0-25 _ 25-50 _ 50-75 _ 75-100 _ >100 c. What was the amount of the largest and smallest grants? largest: ____\$5,000 smallest: ____\$2,500	Nevada Division of Forestry makes grants for conservation education, your money categories are laughable since the entire program is \$16K
	1995			X			

Components-Questions	Year	IP	D	NP	DK	Subitems	Artifacts
25. EE Trust Fund (Please indicate the existence of and list any EE related legislation that currently or once was enacted in your state.)	2004			X			
	1995			X			

B. Legislation and Timelines Documenting State EE Programs

Records of State EE Program

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components-Questions	IP	D	NP	DK	Subitems	Artifacts
26. EE Legislation			X			
27. Timeline of significant steps in development of state EE program	X					the NNREC website, http://nnrec.org/ documents this, but in a scattered manner; two NNREC annual reports provide some info

C. State Environmental Education Associations

Records of State EE Program

Key: IP=In Place, NP=Not Planned, D=Developing, DK=Don't Know

Components	IP	D	NP	DK	Subitems	Artifacts
28. EE Association Strategic Plan	X				If "In Place", what year does this cover? _ 2001-? Did your EE Association conduct an organizational assessment? X_yes _no Does your EE association conduct annual meetings or retreats to review the strategic plan and work on board/org development? X_yes _no	our record is mixed: we did strategic planning in 1997 and 2001, however, the plans were not completed nor implemented; we are going to renew our efforts in January 2005
29. State EE association office			X		If "In Place", how many staff work in your EE association office? _full time staff _part time staff If "In Place, how many volunteers work in your EE association office? #volunteers	
30. Dues paying members	X				If "In Place" how many: 18_individual members 3_institutional members?	http://nnrec.org/about/membership/members.html

Components	IP	D	NP	DK	Subitems	Artifacts
31. Professional development programs and services	X				If "In Place", please indicate those your association provides: X_ annual conference _semi-annual professional development workshops X_ newsletter X_ website X_ online searchable resource directory X_ awards recognition program X_ advocacy for EE info and training _certification program _other: ____ -other: ____	info at http://nnrec.org/ : annual conference, workshops, newsletter, providers info and database