



# A Home for Pearl



## IN A NUTSHELL

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Programs  
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phone: (800) 524-1013

Cost: \$10.00 for video & guide  
Free to teachers — 1 copy per  
school

### SUBJECTS

Health  
Mathematics  
Science  
Social Studies

This program consists of a four-part videotape accompanied by an instructional guide with related exercises and information. The video episodes follow a group of school children as they learn about the differences between wild and domesticated animals, how injured wild animals are cared for and when they can be returned to the wild, animal habitats, what kinds of wild animals live in or close to cities, the roles of predators and prey, and how people can affect wildlife habitats. The tape ends with an appropriate habitat being located for Pearl, a bald eagle recovering from injuries at a wildlife center.

The segment uses child actors and features important vocabulary words and concepts printed on the screen as they are introduced. The instructional guide contains an overview, discussion questions, a coloring page, vocabulary, extension activities for each video segment, and two related activities from *Project WILD*. An appendix provides evaluation exercises and addresses for local *Project WILD* coordinators and offices of the U.S. Fish and Wildlife Service.

Grade Level	K-6
Length	70 minute video 44 page guide
Date Published	1988

THE BOTTOM  
LINE

"Students would feel satisfaction knowing the 'right' thing to do for urban wildlife, and as a result would feel that they can have an impact on the environment."

What the REVIEWERS Said !	Key Characteristics	Strengths Noted	Other Considerations
	Fairness and Accuracy	Material shows diverse urban/suburban children.	Primary sources of information are not documented. Could include greater selection of differing views.
	Depth	Develops awareness well. Presents concepts in context and in real-life situations.	Refers to natural (vs. human-caused) impacts on habitats, but does not elaborate. Could do more to address social and economic contexts.
	Emphasis on Skills Building	Activities allow for creative thinking, data analysis and problem solving.	Some activities appear to prompt students to give the "right" answer.
	Action Orientation	Instills sense of personal responsibility by demonstrating concrete actions that students can take.	
	Instructional Soundness	Makes connection to learners' everyday lives. Addresses many different learning styles.	
	Usability	Substantiates claims. Materials are long-lived, reusable, easy to use and adaptable to different situations and students.	Program is not grade specific.

"Dispels a lot of myths about urban wildlife."

"Gently guides us to the realization that all living things need a home and that we all share the same space."