



# ThemeWorks: Night Time



## IN A NUTSHELL

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Windows on Beginning  
Science Series  
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**Cost:** \$25.00

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### SUBJECTS

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Fine Arts  
Health  
Language Arts  
Science

This unit is designed to teach very young children about night time and what different animals and plants do when it becomes dark. The unit begins with a lesson in which students reenact their own bedtime rituals. Using songs, art projects, pantomime, recipes, readings, and games, the students explore both their own and the natural environment's response to nightfall, study stars and moon phases, and learn about some common nocturnal animals such as bears and owls. The unit ends with a simulated campout, conducted in the child's classroom, where students pretend to cook camping meals, tell ghost stories, and practice identifying sounds they might hear on an actual camping trip at night. The text provides masters for cards and worksheets, guitar chords for songs, and a curriculum sheet showing the subjects addressed in each activity.

**Grade Level**  
preK-2

**Length**  
64 pages

**Date Published**  
1991

**THE** **BOTTOM**  
**L I N E**

"A wide variety of skills are used by students in activities that seem like fun."

What the REVIEWERS Said !	Key Characteristics	Strengths Noted	Other Considerations
	Fairness and Accuracy	Provides a multicultural perspective on night time. Facts are few but appear accurate.	
	Depth	Materials are strong on awareness. Addresses night in many different contexts.	
	Emphasis on Skills Building	Students are engaged in observation, comparison, counting, problem solving, and decision making.	Does not address applying skills to any issues, other than student's fear of the night.
	Action Orientation	N o t A p p l i c a b l e .	
	Instructional Soundness	Appropriate for different learning styles. Makes connections to learners' everyday lives.	
	Usability	Well-organized and inviting. Binding is helpful for photocopying. Material can be easily adapted beyond the classroom environment.	

"Activities provide an opportunity for children to transfer newly gained awareness to their lives beyond the classroom."

"I liked the effort to involve parents/guardians in the activities."