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The North American Association for Environmental Education

The North American Association for Environmental Education (NAAEE) is a network of professionals, students, and volunteers working in the field of environmental education throughout North America and in over 55 countries around the world.

NAAEE combines the perspectives of the environmental and educational communities, taking a cooperative, non-confrontational, scientifically balanced approach to promoting life-long learning about environmental issues.

NAAEE members think about how people become literate concerning environmental issues and believe education must go beyond consciousness-raising about these issues. It must prepare people to think together about the difficult decisions they have to make concerning environmental stewardship, and to work together to improve, and try to solve, environmental problems.

NAAEE recognizes the need for a coherent body of information about environmental issues. Its members also recognize that information and analysis are only part of an effective education program. To be truly effective, this body of knowledge must be integrated into all aspects of the curriculum and into all types of educating institutions for the widest array of audiences.

In order to provide support for environmental education and its practitioners, NAAEE offers a variety of professional products, events, and services. These include the NAAEE Annual Conference, printed and electronic publications, Internet-based resources, and representation among leading organizations within the educational and environmental communities.

NAAEE

2000 P Street, NW - Suite 540
Washington, DC 20036
USA

Telephone: (202) 419-0412

Fax: (202) 419-0415

Email: email@naaee.org

www.naaee.org

www.eelink.net

THE NATIONAL PROJECT FOR EXCELLENCE IN ENVIRONMENTAL EDUCATION

What does it mean to be environmentally literate? The National Project for Excellence in Environmental Education, initiated by the North American Association for Environmental Education (NAAEE) in 1993, is attempting to answer that question. Environmental education is a process that aims to develop an environmentally literate citizenry that can compete in our global economy; has the skills, knowledge, and inclinations to make well-informed choices; and exercises the rights and responsibilities of members of a community.

Publications

Publications created by the National Project for Excellence in Environmental Education include:

- ***Environmental Education Materials: Guidelines for Excellence*** (1996). A set of recommendations for developing and selecting environmental education materials.
- ***Excellence in Environmental Education: Guidelines for Learning (K-12)*** (1999). A comprehensive framework for environmental education, demonstrating environmental education's alignment with national academic standards.
- ***Excellence in Environmental Education: Guidelines for Learning (K-12) Executive Summary & Self Assessment Tool*** (1999). An easy-to-use outline listing the guidelines and a set of checklists for analyzing educational activities.
- ***Guidelines for the Initial Preparation of Environmental Educators*** (1999). A set of competencies for educators preparing to teach environmental education in a variety of job settings.
- ***Environmental Education Materials: Guidelines for Excellence Workbook - Bridging Theory and Practice*** (2000). Activities and examples to deepen your understanding of *Environmental Education Materials: Guidelines for Excellence*.
- ***The Environmental Education Collection: A Review of Resources for Educators, Volume 1*** (1997). A resource guide to help educators find curricula, multimedia resources, and other educational materials that can enhance the teaching of environmental education.
- ***The Environmental Education Collection: A Review of Resources for Educators, Volume 2*** (1998).
- ***The Environmental Education Collection: A Review of Resources for Educators, Volume 3*** (1998).

